

KEY STAGE 4 PERFORMANCE DATA

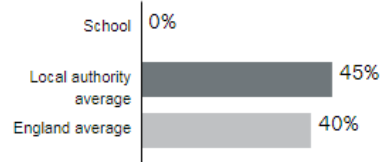
Progress 8 score [?](#)

Of the 10 pupils at the end of key stage 4 in this school, 9 are included in this measure.

Well below average **-1.82**

[More score details](#) [?](#)

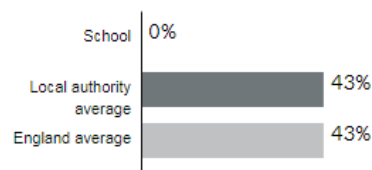
Entering EBacc [?](#)



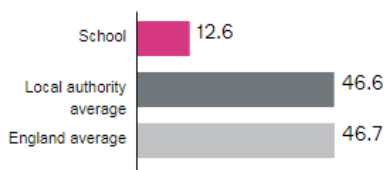
Staying in education or entering employment [?](#)



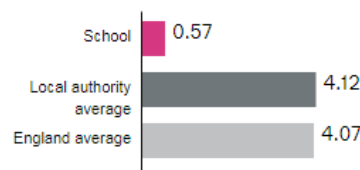
Grade 5 or above in English & maths GCSEs [?](#)



Attainment 8 score [?](#)



EBacc average point score [?](#)

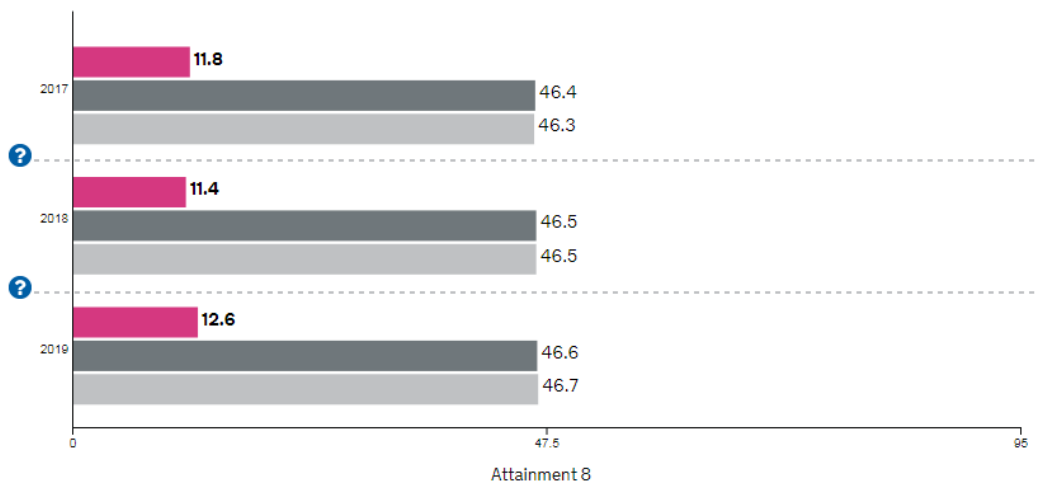


Attainment 8

Schools get a score based on how well pupils have performed in up to 8 qualifications, which include English, maths, 3 English Baccalaureate qualifications including sciences, computer science, history, geography and languages, and 3 other additional approved qualifications.

[View as table](#)

■ School ■ Local authority state-funded schools ■ England state-funded schools

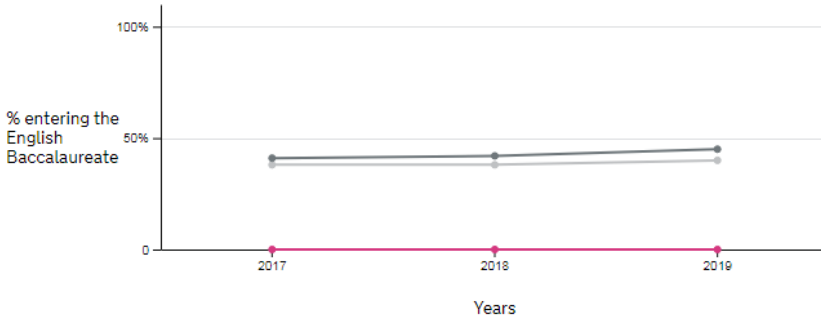


Percentage entering the English Baccalaureate

A pupil is considered to have entered for the English Baccalaureate if they entered for qualifications in English, maths, sciences, a language and either history or geography. [The English Baccalaureate \(EBacc\)](#) is not a test or qualification; it is a measure used to provide information about a particular range of qualifications. University technical colleges, studio schools and some further education colleges with key stage 4 provision provide a specialist technical and professional education. It is not appropriate to expect the same rates of EBacc entry from these types of schools and colleges. They should decide on a case-by-case basis whether their specialist curriculum is compatible with the full EBacc.

[View as table](#)

■ School ■ Local authority state-funded schools ■ England state-funded schools

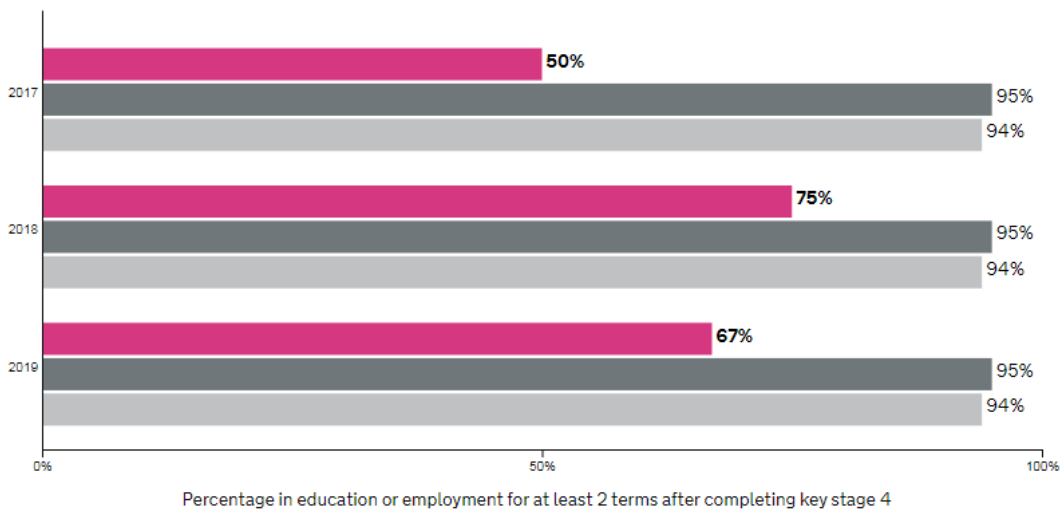


Percentage in education or employment for at least 2 terms after completing key stage 4

This shows the number of pupils who either stayed in education or went into employment after finishing key stage 4 (after year 11, usually aged 16). This is for pupils who finished year 11 two years before the year of publication. For example, the 2019 table shows pupils who finished year 11 in 2017, which is the most recent data currently available. This figure covers any sustained education or employment destination.

[View as table](#)

■ School ■ Local authority state-funded schools ■ England state-funded schools



Percentage achieving grade 5 or above in English and maths

This tells you the percentage of pupils who achieved grade 5 or above in the [reformed English and maths GCSEs](#). Reformed GCSEs are graded 1 (low) to 9 (high). Grade 5 in the new grading is a similar level of achievement to a high grade C or a low grade B in the old grading.

	2017	2018	2019
School	22%	0%	0%
Local authority state-funded schools	44%	43%	43%
England state-funded schools	43%	43%	43%

Percentage achieving grade 4 or above in English and maths

This tells you the percentage of pupils who achieved grade 4 or above in the [reformed English and maths GCSEs](#). Reformed GCSEs are graded 1 (low) to 9 (high). Grade 4 in the new grading is a similar level of achievement to a low grade C in the old grading.

	2017	2018	2019
School	33%	0%	10%
Local authority state-funded schools	66%	65%	66%
England state-funded schools	64%	64%	65%