CURRICULUM LINKS

Topic / Literacy

Our topic this term will be The Aztecs and Maya

Numeracy / Science

This half term in Mathematics we are studying Place Value and then the 4 operations.

In Science we will be studying how light travels.

Other subjects.

We In RSHE we will be looking at what makes us individuals.

In RE we are investigating beliefs and our main focus will be Judaism.

English / Maths Interventions

Individual targeted interventions to develop areas they find difficult will be focused on whenever possible.

Every student matters.

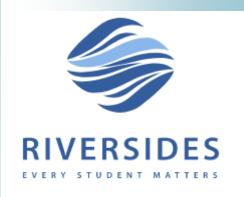
Every moment counts.

Riversides School

Thorneloe Road, Barbourne, Worcester. WR1 3HZ

Telephone: 01905 21261





Mr Daws Ms White Ms Pearson

Class P3

Term Focus
Be safe.



P.E

Tuesdays.

Sessions would benefit from pupils bringing trainers in at the very least so they can be active without damaging those smart school shoes. In our lessons, we will be focussing on basketball.

Food technology

Currently, food tech is not on the timetable because of staff availability.

Dates To Remember
23/9/22—Jeans for genes
October is Black History Month.
7/10/22—Poetry day
25/11/22—White Ribbon Day
13th or 14th December will be
Christmas dinner/jumper day

End of half term date
Friday 21st October (back on Tuesday 1st Nov).

End of term

16th December.

COVID-19

Please understand we are doing everything we can to keep everyone safe at school in their different bubbles.

Class mobile number. Text or call. 07542126182

OUTDOOR EDUCATION

This happens every Tuesday.
Please can the children wear
their school uniform to school
and bring 'rough' clothes to
change into in preparation for
their outdoor session. Weather
dependent they might also need
sun cream / hat or waterproofs /
wellies.



If children do not bring in the correct clothing/footwear then they may not be able to participate.



Riversides School Vision and Values

- *Our community will provide everyone with opportunities for learning that are engaging, relevant, appropriate and meaningful to them.
- We ensure young people are listened to, have the opportunity to voice their opinions and can access play, positive self-expression and learning in a welcoming and positive environment.
- •It is the work of the team to understand the young person not for the young person to make themselves understood. Young people and their families can expect a supportive relationship with school that helps to create a safe space for learning.
- Our community provides a place for selfdiscovery, to flourish and build an individual's strengths to foster an attitude of positivity in an environment of unconditional respect and support.
- We recognise the rights of all of our community and enable young people, families and staff to come together to take learning beyond the classroom, becoming a part of all that we do

Every student matters.