

School: Riversides School Alternative Provision

Event: Apprenticeship talk - Kerry Davis

Number of pupils attending: 3

Aim of the activity

To give pupils an opportunity to look at a range of placements other than colleges for Post 16

Learning from the work force

Aspirational

Vocational opportunities

Linking Gatsby Benchmark 1, 2, 3, 4, 5 and 6.



Activity

In RAP, we have a few pupils who would be ideally suited to an apprenticeship or Supported Internship Post-16. They have researched apprenticeships so knew something about apprenticeships and on the job training. For two Year 10 students and a Year 11 student, we invited Kerry Davis from Worcester Apprenticeships to speak to the pupils about the courses that are available to them next year or the year after.

Each student attended a 1:1 session by Kerry, about apprenticeships and what is available in Worcestershire. She informed students of the wide variety of apprenticeships available; how long they take; the format of work/study and the minimum that they could be paid for these. Kerry also showed us the gov.uk apprenticeship website and we searched for nearby opportunities post 16. She showed each student a few examples of current vacancies and demonstrated to the Year 11 pupil how to apply for them.

Quotes from the students.

“How much can I get paid?”

“Do you get paid more than the Supported Internship bursary?”

“What kind of support do you get on an apprenticeship?”

Impact of activity

The students felt informed about how apprenticeships work and were surprised by the bursary scheme that is available to help with equipment or other item costs. They were also shocked to learn what the minimum pay is as they thought it would be much lower. They were interested to learn about how most people start from the bottom level of an apprenticeship and have help to work their way up and progress within a company. They asked some brilliant questions, and we now know how to set up profiles on the Governments' and Worcester apprenticeships site. The

students found that 80% was working and 20% was studying of the week was very appealing to them. It also engaged the Year 11 student into thinking about an apprenticeship for post 16 options.