

School: Riversides School

Event: workshop visit to Kidderminster College

Number of pupils attending: 5



Aim of the activity

Riversides School is committed to supporting all pupils to achieve their full potential especially when researching career opportunities for individual students. This specific visit was aimed at encouraging students to be aware of how post 16 options within college can be completely different to school.

Through this, we were:

Raising students' aspirations

Supporting SEN students

Linking Gatsby Benchmark 1, 2, 3, 4, 7 and 8

Looking at Benchmark 7 is particularly important as the exposure to further education will give exposure to short- or long-term opportunities.

Activity

We contacted Kidderminster College and arranged for a visit to their Car maintenance and Brick work workshops, with our student, to experience what it would be like to attend college.

They looked at the course in detail and watched other students practicing their own learning and spoke about the grades that were needed.

They were invited to take part in a tour of the workshops. They spoke to other students they shared their experiences of college, the students listened well to them and asked what "life was like at college".



Finally, we ended up in the campus having a look around the carpentry and electrician sites due to interest from the students.

Impact of activity

Our students felt it was a real taster day and gave an opportunity for them to experience college and speak to people like them.

They felt it was something that they could aspire to, and the visit persuaded them that college might be for them.

Although a few of them doesn't want to go to Kidderminster college, they felt it really is the right path to take in.

This has helped focus our students as they know that they need to achieve grades 3 in GCSEs or entry level in function skills for entry level so that she can attend Kidderminster College.

Quotes from the students.

"This place is amazing"

"Be so cool to come to this college"

