

Subject Media Studies

Subject co-ordinator Matt Gilani-Dowson

**Priority:-**

*That all students leave the school with a qualification in Media Studies to enable them to access the next level of learning. That all children have access to Media Studies learning in various cross curricular links (From PE to maths)*

**Success Criteria:**

Identifying the potential areas of Media Studies in each subject and utilising this for opportunities for learning in respective subjects as well as Media Studies. Assessing each qualification and making sure enough time and appropriate resources are available for said child to take and complete that qualification i.e. operating computers, access to new curriculum areas and examination preparation time.

**Key Evidence: Curriculum Maps****Subject overviews with assessment tracking**

Objective	Action	Resources	Staff	Monitoring	Rag rated Red/ amber /green	Evaluation/ Next steps
<b>Progress from last year</b>	<i>All pupils achieved a GCSE in Media Studies. All children had sufficient qualifications to access further ED.</i>	Teaching time within the day and access to resources. Mock exam weeks to identify areas for development.	<i>Matt Dowson</i>	<i>This is achieved through exam results</i>		
<b>Interventions</b>	<i>Integrate Media Studies skills into the teaching of the School Values as part of tutor time online safety and RSHE teaching. Through learning about the School Values in relation to things like being careful on social media and being able to recognise phishing messages, Media Studies skills are being practised by our students.</i>	Matt Dowson to do a training session about how to link media studies to school values.	<i>All Teaching Staff and TA's</i>	<i>Matt Dowson to deliver training.</i>		
<b>Curriculum development CWLC Ks2 and KS3,4</b>	<i>Develop new relationships with other schools to ensure correct teaching of the Media Studies curriculum and to ensure best practice.</i>	Time ½ day per term	<i>Matt Dowson</i>	<i>The delivery of subject material and assessment</i>		
<b>Whole school approach</b>	<i>Adopt a whole school approach to Media Studies which enables teaching of Media Studies skills as part of other lessons.</i>	Matt Dowson to do a training session about how to link media studies to school values.	<i>All Teaching Staff and TA's</i>	<i>Matt Dowson to monitor and analyse for success</i>		

	<i>Evaluate the performance and impact of these activities and report back after each one.</i>		<i>Subject leaders</i>			
<b>Data Tracking</b>	<i>To continue with audit of all pupils and their targets and achieved grade. This data is then graphed. Looking to develop flightpath graphs and then identify children that will fall below the expected grades in year 11. Continue with this and develop a spread sheet and report back to slit</i>	<i>Access to data and time ½ day per term. This can also be collated during weekly PPA sessions.</i>	<i>Matt Dowson</i>	<i>Monitoring at the end of each half term. Graphs completed and on file. Identifying children that are not proceeding as expected use flight paths and trend lines.</i>		
<b>Monitor how Teachers are planning to enable children to show ‘Mastery’ of topics. This must be within the existing year group curriculum.</b>	<i>Encourage sharing of resources found, eg online websites and apparatus Sharing ideas Promote discussions during lessons</i>	<i>Staff meeting to promote teaching of digital literacy tasks and to highlight specific websites / resources available to Staff. More slots made available for staff training on a Tuesday.</i>	<i>Matt Dowson With all staff</i>	<i>English Leader and All staff.</i>		
<b>To continue to develop children’s awareness of the next steps in their learning</b>	<i>Staff to review current practice to ensure meaningful feedback and marking given to children. Increase emphasis on next steps. Continue with rewarding children for good work.</i>	<i>Review of next step comments in marking. Make them relevant to objectives. To be completed during PPA slots on Mondays and Thursdays.</i>	<i>Matt Dowson With all staff</i>	<i>Weekly book trawl</i>		
<b>Careers</b>	<i>Big push to make Staff aware and to identify areas in the working place where the knowledge to be learnt will be useful in chosen careers of pupils. (Also look at cross curricular links and how this new found knowledge can be relevant to other subjects) Priority is proving evidence through planning and activities that this is taking place.</i>	<i>Time to review planning with staff, use. Also trips and visits to be logged and to form an integral part of planning.</i>	<i>Matt Dowson With all staff</i>	<i>Termly planning trawl</i>		
	<b><u>End -Year Evaluation:</u></b>					

	<b>SDP Priorities/ Next steps</b> Develop relationships with new schools to enable us to develop the curriculum and make sure that we are following the guidelines. Increase time to perform audit of data and also audit books making sure teachers are differentiating work and pushing children forward. Analysis of data to identify areas of weakness in specific areas and also children.
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