

Secondary RE Curriculum Map

Relationships and families

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|---|---|
| Spring 1 <ul style="list-style-type: none"> Purpose of families Purpose of marriage Divorce Sex outside marriage | Spring 2 <ul style="list-style-type: none"> Attitudes towards sexuality Same sex marriage Gender Equality |
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Peace and conflict

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

Crime and Punishment

- Autumn 2**
- Aims of punishment
 - Treatment of criminals
 - Forgiveness
 - Death penalty

- Autumn 1**
- Reasons for Crime
 - Shari'ah
 - Crime in Islam and Christianity
 - Suffering

YEAR 11

Summer 2
What difference does it make to be non-religious in Britain today?

Summer 1
Why is there suffering? Are there any good solutions?

Spring 2
How can people express spirituality through the arts?

Spring 1
Should happiness be the purpose of life?



Spring 1
How are Sikh teachings on equity and service put into practice today?

Spring 2
What is good and what is challenging about being a Jewish teenager in Britain today?

Summer 1
How and why do Buddha's experiences and teaching have meaning for people today?

Summer 2
Why do Christians believe that Jesus was God on Earth?

YEAR 10

Autumn 1
Good, bad, right, wrong – how do I decide?

Autumn 2
How far does it make a difference if you believe in life after death?



Autumn 2
What can be done to reduce racism? Can religion help?

Autumn 1
Creation and Science – conflicting or complementary?

YEAR 9

Summer 2
What is so radical about Jesus?

Summer 1
What does it mean for Christians to believe in God as Trinity?

Spring 2
What is good and what is challenging about being a Muslim in Britain today?



Spring 2
Why does it mean to be a humanist in Britain today?

Summer 1
Does the world need prophets?

Summer 2
What do religious and non-religious worldviews teach about caring for the Earth?

YEAR 8

Autumn 1
What matters most to Humanists and Christians?

Autumn 2
How does faith help people when life gets hard?

Spring 1
Why are people good and bad?

Spring 1
Why do Hindus try to be good?

Autumn 2
Why do Christians believe that Jesus is the Messiah?

Autumn 1
What does it mean to Christians that God is holy and loving?

YEAR 7



Worcestershire Agreed Syllabus 2025 – 2030

A01

Identify core beliefs and concepts

A02

Give examples of how beliefs guide actions

A03

Make connections through questioning and reasoning