

School: Riversides School

Event: How College Worcester

Number of pupils attending: 2

Increase employer engagement

The workings of a workplace visit

Raise students' aspirations

Raising industry sectors profile and appeal to students

Linking Gatsby Benchmark 1, 2, 3, 4, 5 and 6.



Aim of the activity

Two Year 11 students, participated in a visit to their local college which included a Higher Education experience within the college, this is an alternative route to university. The visit aimed to raise aspirations, provide first-hand insight into college life, and develop the students' understanding of academic expectations in a selective HE environment.

The aims of the visit were to:

Increase students' awareness of Post-16 pathways (A-levels, T-levels, apprenticeships, vocational courses).

Provide a first-hand experience of college life, facilities, and expectations.

Support students in developing career aspirations linked to their strengths and interests.

Reduce anxiety around transition from school to college.

Offer impartial, high-quality careers information, advice, and guidance (CIAG) activity

Activity

The students had a tour of the campus which include the

Hospitality and Catering

Sports and Fitness

Library

Higher Education facilities

SEN Base

Canteen

One student who has registered for hospitality and Catering course got to explore the kitchens, was very impressed by the set up. Got to see first hand how the lessons are structured and delivered and spoke to a few students about the course and expectations.

Impact of activity

The students were amazed to see that college and how its run on a daily basis, they were both curious about college life and this experience has allowed them to see what support they will receive to help them progress through college and gain the skills, expertise and knowledge to reach their potential.

The careers visit:

Increased student confidence in making Post-16 decisions

Provided clearer understanding of different pathways

Built awareness of real workplaces through facility tours and tasters

Supported the development of realistic and ambitious career goals

Strengthened students' transition readiness for life after Year 11

Both students left feeling motivated and more informed about their next steps.

Quotes from the students.

"Not as frightening as I thought it would be"

"I found it interesting, a great way for me to see how I can progress on my chosen pathway".



Impact of activity

The visit had a significant positive impact on students' knowledge, confidence, and future planning. It has provided them both with

Greater clarity about post 16 routes

Higher confidence about transitioning to college

Stronger motivation to meet academic goals

Improved preparedness through personalised action planning

Realistic, informed aspirations linked to their interest and strengths.



