

School: Riversides Alternate Provision (RAP)

Event: Kidderminster college visit

Number of pupils attending: 1

Aims of the activity

To increase awareness on different post 16 options.

To give the student a better understanding of college placements.

Raising student aspirations.

Supporting SEN students.

Linking Gatsby Benchmark 1, 2, 3, 4, 5 and 7

Overview of the activity

A Year 11 student from RAP went to visit Kidderminster college where they were greeted by Naomi. This was a new experience where the pupil got to experience the surroundings in a mainstream college. Before the visit, the student had already looked online at this college, so that he could understand a bit more of what to expect. During the visit the student was given a tour of the building and explored the classrooms and also communal areas of the college. Naomi discussed what a day at the college would be like which was very helpful for the student. Naomi asked the student about his interests and careers aspirations. The student was able to communicate his current functional skills level and gave some information about himself. Naomi helped to inform the student about courses in the sector that he is interested in. The student learnt about what the hours are at the college and so he could prepare himself for the differences between those and his current school hours. The student also learnt about how to apply for a Kidderminster college course.



Impact of the activity

The student got a 1 to 1 in depth experience of a college visit which helped to expand his scope of different post 16 options. The student seemed comfortable during the visit and engaged with the staff at Kidderminster college well. The student got the opportunity to ask as many questions as he wanted and gather information on the different courses available. The visit gave him a first-hand experience of a mainstream college environment that he hasn't had before.

The student was enthusiastic after the visit and spoke fondly of it. The student was able to reflect on what he had experienced and evaluate the pros and cons based on his own needs. Following the visit, he explained that he would like to apply for a course at Kidderminster college and has said that this would be his preferred post 16 placement. The student was initially unsure on colleges and the visit to Kidderminster college has helped to broaden his horizons and offer an alternate perspective, resulting in him being inspired by this post 16 option.

Quotes from the student

“I want to go there when I leave school”.

“It seems like they would give you lots of support”.

“I like the look of that course”.

“I think college would be better for me than the other places”.

Teachers feedback

The aims of this activity were achieved during the visit. The setting appears to be a good option for him moving forward. It seems as if the student would fit in well and he enjoyed the environment that he witnessed during the visit. This was an informative activity for him to be involved in.

