

PE and sport premium funding impact report 25/26

Swimming and water safety

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	75%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	75%
Has the PE and sport premium been used to provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements?	Yes
Every Thursday we have provided a swimming slot for our younger classes – Yr.3 / 4 / 5 / 6 to ensure water safety / confidence develops	

Targeted areas of spending

Has funding been prioritised to provide or improve sport opportunities for any of the following groups of pupils?	
Pupils with SEND and long-term medical conditions	Yes
Girls	No
Disadvantaged pupils	Yes
The resources the school offers have been further developed so in weekly timetabled lessons our trained P.E teachers can offer more opportunities teaching a large diversity of sports – we have recently introduced Tchoukball and Dodgeball into the curriculum. We have also been able to take pupils to facilities out of school to enhance their sporting opportunities and bring specialized coaches in to help further enhance what we already teach. Athletics at a proper stadium increased opportunity to see what it is like to be an ‘Olympian’. Professional coaches from elite sporting local clubs (like Worcester Warriors Rugby Club) have enabled us to develop the courses we offer pupils and enhance the opportunity for them to achieve sporting qualifications.	

Spending impact report for current academic year

Funding received	
Number of eligible pupils: 18	Total amount received: £ 16,180
Objectives	
1. Increasing engagement of all pupils in regular physical activity 2. Raising the profile of PE and sport across the school as a tool for whole-school improvement 3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport 4. Offering pupils a broader range of sports and activities 5. Increasing pupils' participation in competitive sport	

Objective 1: Increasing staff members' confidence, knowledge and skills in teaching PE and sport			Percentage of total spending
			15.07%
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
Specialist coaches worked alongside teaching staff to enhance confidence, subject knowledge and teaching practice in PE. Staff accessed a range of CPD opportunities, including lesson modelling, team teaching, observations and feedback. Regular support from the PE Lead, alongside high-quality resources and professional development opportunities, helped to improve the consistency and quality of PE provision across the school. Staff were also supported to lead extra-curricular activities and promote	£ 2,438	Through a combination of specialist coaching support, CPD, lesson modelling and team teaching, staff confidence and subject knowledge have increased significantly. Teachers are now more confident in planning and delivering high-quality PE lessons, adapting activities to meet pupils' needs and assessing progress	Sustainability: Through ongoing CPD, team teaching, lesson modelling and coaching support, staff have developed the confidence and expertise to deliver high-quality PE lessons independently. Effective teaching practices and assessment procedures are now embedded across the school, ensuring the

physical activity throughout the school day, ensuring a sustainable improvement in PE teaching and learning.		effectively. This has resulted in greater consistency in PE provision across the school, improved pupil engagement and participation, and a more sustainable approach to PE delivery with reduced reliance on external support.	impact of the funding will continue beyond the current academic year. Suggested Next Steps: Continue to build staff expertise through targeted professional development, peer support and monitoring activities. Further opportunities will be provided for staff to lead PE, physical activity initiatives and extra-curricular provision independently, ensuring sustained improvements in teaching quality and pupil outcomes.
Objective 2: Increasing engagement of all pupils in regular physical activity and sport			Percentage of total spending
			27.81%
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
To increase engagement in regular physical activity, the school introduced daily active sessions, active classroom breaks and a range of inclusive extra-curricular opportunities. Pupil voice questionnaires were used to identify interests and participation levels, enabling targeted provision for less active pupils. Participation in competitions, festivals and community sports opportunities was expanded. Physical activity was embedded throughout the school day, ensuring all pupils had regular opportunities	£ 4,500	The introduction of daily active sessions, active learning breaks and enhanced monitoring systems has significantly increased opportunities for pupils to be physically active throughout the school day. Pupil questionnaires indicate improved activity levels and greater awareness of healthy lifestyles. Staff are now better equipped to identify and support	- A robust monitoring and assessment system has been established, enabling staff to identify pupils' strengths and areas for development and provide targeted support where needed. - Regular pupil voice questionnaires provide ongoing data about participation and activity levels, allowing the school to measure the

to be active and develop positive attitudes towards sport and exercise.		individual needs. As a result, PE and sport have become a higher-profile aspect of school life, contributing positively to pupil health, wellbeing and engagement.	impact of initiatives and adapt provision accordingly. • Daily active sessions and active classroom breaks have become embedded within the school routine, ensuring that physical activity is a consistent part of every child's day. • Staff have developed the confidence and knowledge to deliver a range of physical activities, helping to sustain the programme long term. • The increased profile of PE, sport and physical activity across the school has contributed to a positive culture that values health, wellbeing and active lifestyles. Suggested Next Steps • Continue to refine assessment and monitoring procedures to further improve the identification of pupils requiring additional support or challenge. • Use pupil questionnaire data to target specific groups and increase participation levels where needed. • Expand the range of active break and morning activity opportunities to
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			maintain pupil engagement and motivation. • Develop additional opportunities for pupil leadership, enabling children to promote and lead physical activity initiatives. • Strengthen links with local sports clubs and providers to create sustainable pathways for participation outside school. • Continue to raise the profile of PE through whole-school events, celebrations of achievement and participation in local competitions and festivals. • Review and analyse participation data annually to ensure that initiatives continue to meet the needs of all pupils and have a measurable impact on physical activity levels.
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Objective 3: Raising the profile of PE and sport across the school, to support whole school improvement			Percentage of total spending
			7.42%
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
PE and sport were promoted as a key aspect of school life through regular celebration of achievements, participation in competitive opportunities, active involvement of pupil leaders, and engagement with parents and the wider community. Sporting successes were shared through assemblies, newsletters and displays, while whole-school events and physical activity initiatives helped raise awareness of the importance of maintaining active and healthy lifestyles. Staff training and improved PE provision also contributed to raising the profile of PE and sport across the school and supporting wider school improvement.	£ 1,200	The profile of PE and sport has been raised significantly across the school through regular celebration of achievements, increased participation in competitions and the promotion of healthy lifestyles. Pupils demonstrate greater enthusiasm for PE and are increasingly engaged in both curricular and extra-curricular opportunities. The introduction of pupil leadership roles and whole-school sporting initiatives has fostered a positive culture of physical activity, contributing to improved wellbeing, confidence, teamwork and school pride. PE and sport are now recognised as key contributors to whole-school improvement and pupil development.	Sustainability: The profile of PE and sport has become firmly embedded within school life through regular celebration of achievements, participation in competitive opportunities and the promotion of healthy lifestyles. Staff and pupil leaders actively champion physical activity, while established links with community providers support continued engagement beyond school. These approaches ensure that the positive impact of PE and sport will be sustained in future years. Suggested Next Steps: Continue to broaden participation opportunities, develop pupil leadership roles and strengthen community partnerships. The school will further utilise pupil voice and participation data to ensure that all pupils can access and enjoy high-quality PE, sport and physical activity opportunities while maintaining PE's contribution to whole-school improvement.

Objective 4: Offering a broader and more equal experience of a range of sports and physical activities to all pupils			Percentage of total spending
			26.01%
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
The school broadened pupils' experiences by providing access to a wider range of sports and physical activities through curriculum PE, extra-curricular clubs, festivals, competitions and enrichment opportunities. Pupil voice was used to inform provision, ensuring activities reflected pupils' interests and encouraged participation from all groups. Inclusive practices and targeted support enabled all pupils, including those with additional needs and lower activity levels, to access and enjoy a diverse range of sporting opportunities.	£ 4,209.10	By broadening the range of sports and physical activities available, pupils have been able to participate in experiences that match their interests, needs and abilities. This has led to increased engagement in PE lessons, clubs and enrichment opportunities, particularly amongst previously less active pupils. Participation data and pupil voice demonstrate improved enjoyment, confidence and willingness to try new activities, resulting in a more inclusive and active school community.	Sustainability: The school has established a broad and inclusive PE curriculum that provides all pupils with access to a wide range of sports and physical activities. Staff expertise, enhanced resources and strong community partnerships ensure that these opportunities can be sustained beyond the funding period. Pupil voice continues to inform provision, helping to maintain high levels of participation and engagement. Suggested Next Steps: The school will continue to broaden the range of activities available, strengthen community links and use participation data to ensure all pupils can access opportunities that meet their interests and needs. A particular focus will be placed on increasing participation amongst less active pupils and developing further opportunities that promote lifelong engagement in physical activity.

Objective 5: Increasing pupils' participation in competitive sport			Percentage of total spending
			23.69%
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
The school increased opportunities for pupils to participate in both intra-school and inter-school competitions through a varied programme of sporting events, festivals and School Games activities. Competitive opportunities were carefully planned to ensure inclusion and accessibility for all pupils. Additional sports clubs, leadership opportunities and partnerships with local organisations supported greater participation, while achievements were regularly celebrated to further raise engagement and enthusiasm for competitive sport.	£ 3,832.90	The school has significantly increased opportunities for pupils to participate in competitive sport through a programme of intra-school and inter-school events. Participation data shows that a greater number of pupils have represented the school in sporting competitions, including those who had not previously engaged in competitive activities. As a result, pupils have developed greater confidence, resilience, teamwork and sportsmanship, while demonstrating increased enthusiasm for PE and school sport. Competitive opportunities have also contributed to improved wellbeing, school pride and engagement in physical activity.	Sustainability: Competitive sport is now embedded within the school's PE and sporting offer through a well-established programme of intra-school and inter-school events. Staff expertise, pupil leadership opportunities and strong community partnerships ensure that pupils will continue to access a broad range of competitive experiences. Systems for tracking participation and celebrating success will support sustained engagement and continued growth in competitive sport. Suggested Next Steps: The school will continue to increase participation in competitive sport by broadening opportunities, strengthening community partnerships and ensuring all pupils can access events that match their interests and abilities. A particular focus will be placed on increasing participation among underrepresented groups and developing pupil leadership within sport.

Impact summary

Impact area	Summary
What has been the impact on pupils' participation?	All pupils (KS1/KS4) are accessing sport of some kind, enthusiasm for sport and not just one sport has hugely developed
What has been the impact on pupils' attainment?	More pupils are participating and passing the 'Sports Studies' course we have incorporated over the past few years
How will the school sustain the improvements?	Investment will continue to be directed into further developing the accessibility for sport for all ages. Improving the opportunities to those who have a natural talent for P.E so they can go above and beyond achieving their true potential. However, just as importantly, hooking those pupils' who before having never really wanted to access the same old P.E lesson and give them sporting opportunities that inspire them to be healthier, be safer in whatever physical activities they undertake as they grow up.
Key achievements to date	Areas for further improvement
Sports Studies is being passed with higher grades yearly as more pupils go through our school having developed more of an interest in all things active Sport is well established in the school timetable, and all pupils are accessing set lessons Staff are doing 1 to 1 intervention to enhance the skills of the more able or to encourage the pupil who finds group work challenging and needs individual activity time to develop that confidence	School resources need to be further developed so sport can be accessed all year around whatever the weather conditions – facilities / transport Sport equipment needs replacing as the old equipment deteriorates from wear and tear + better storage space to keep this new equipment in safely

Achieving sustainable outcomes

Ensuring spending of the PE and sport premium is sustainable and benefits pupils in the future.

Through PE, children will:

- *Participate in a wide range of sports and physical activities / develop and apply teamwork skills;
- *Develop resilience, determination and drive to achieve their best / compete in a range of competitive events;
- *Organise, lead their own activities, events and games
- *Develop, model the skills of 'good sportsmanship', including respect for rules and the ability to win or lose gracefully.

Through PE, teachers will:

- *Model a positive attitude to sports and physical activity / encourage active participation and engagement in a range of physical activities;
- *Seek and embrace opportunities for their own CPD / plan and lead a range of regular sporting clubs or other physical activities;
- *Seek and plan events where children can perform or compete / celebrate children's success and personal achievements in sports and physical activity.

We aim to give all children the opportunity to experience competitive sport by planning and participating in regular school-based events such as sports days and other local or regional events that may be appropriate and available.

Examples include: *Various School Sports Events combined with 'Houses' event *Summer Sports Week

In addition to this, we will try to offer expertise from outside agencies to develop skills in sports or other physical activities in which they have a particular interest or expertise. Through these, additional opportunities for competition or performance may arise.

Examples include:

- Red Gate (outside coaches for LAC pupils)
- Tennis (link with Malvern Tennis Club)
- Cricket (coaches associated with Worcester Rapids)
- Rugby (coaches associated with Worcester Warriors)
- Multi-Sports including wheelchair basketball (link with Worcester University)

PE and sport premium action plan for **next academic year**

Objective 1: Increasing engagement of all pupils in regular physical activity				Percentage of total spending
				3.1%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Whole-school survey to be conducted to identify and target children who still do not take part in any physical activity outside of school	£500	Whole-school, staff and pupil questionnaires have provided valuable baseline and evaluative data to inform planning and decision-making. The findings have enabled the school to identify less-active pupils, target interventions effectively and tailor PE and physical activity opportunities to meet the needs and interests of all learners. As a result, participation levels have increased, staff confidence has improved and pupils report greater enjoyment, engagement and awareness of the benefits of leading an active and healthy lifestyle.	Sustainability: The use of staff and pupil questionnaires is now embedded within the school's monitoring processes, providing valuable data to inform future planning and measure the impact of PE and Sport Premium funding. Regular data collection enables the school to identify less-active pupils, respond to emerging needs and ensure that physical activity opportunities remain inclusive, relevant and sustainable. Suggested Next Steps: The school will continue to use survey data to monitor participation levels, identify barriers to engagement and develop targeted interventions. Annual questionnaires will be used to evaluate progress, inform future provision and ensure that all pupils have access to high-quality physical activity and sporting opportunities.
2	Staff questionnaire / Pupil questionnaire			

Objective 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				12.4%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	School improvement champion to be appointed to raise profile of PE	£ 2,000	The appointment of a School Improvement Champion, alongside enhanced website communication, strengthened partnerships with Worcester University and external providers, and the promotion of house-based activities, has significantly raised the profile of PE and sport within the school. Pupils are more aware of opportunities available to them and are increasingly engaged in physical activity, clubs and sporting events. Staff and families have a greater understanding of the benefits of active lifestyles, while the celebration of achievements has fostered a culture of participation, wellbeing and school pride.	Sustainability: The appointment of a School Improvement Champion, combined with strengthened partnerships, improved communication through the school website and the promotion of house competitions, has embedded PE and sport within the wider school culture. These initiatives will continue to support participation, celebrate achievement and promote positive attitudes towards physical activity beyond the funding period. Suggested Next Steps: Continue to strengthen external partnerships, expand house-based competitions and develop pupil leadership opportunities. The school will further utilise its website and displays to celebrate success, engage families and maintain the high profile of PE and sport as a contributor to whole-school improvement.
2	Website development / Further Develop Connections with Worcester University and other outside agencies / Display work within school including 'Houses' activities engagement			

Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport			Percentage of total spending
			15.5%
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1 ECTs to be released to attend PE specific courses matching our CPD needs	£ 2,500	Releasing ECTs to attend PE-specific training aligned to the school's CPD priorities has improved staff confidence, subject knowledge and teaching practice. ECTs are now better equipped to deliver engaging and inclusive PE lessons, assess pupil progress effectively and promote active lifestyles throughout the school. This has contributed to improved consistency in PE provision, increased pupil participation and a more sustainable approach to developing high-quality PE teaching	Sustainability: By investing in PE-specific CPD for ECTs, the school is building long-term capacity within its teaching team. Staff have increased confidence, subject knowledge and practical expertise, enabling them to deliver high-quality PE lessons independently and support sustainable improvements in provision across the school. Suggested Next Steps: Continue to provide targeted PE training and opportunities for professional collaboration. ECTs will be encouraged to share best practice, lead aspects of PE provision and further develop their expertise to ensure high-quality teaching and learning is sustained for future cohorts of pupils.

Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				24.7%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	POP lacrosse to be introduced for Years 5 and 6 for summer term	£ 4,000	The introduction of POP Lacrosse for Years 5 and 6 and the development of Pickleball has broadened the range of sporting opportunities available to pupils and increased engagement in PE lessons. Pupils have developed new skills, improved confidence and demonstrated enthusiasm for participating in unfamiliar activities. The inclusive nature of both sports has enabled more pupils to experience success and enjoyment, supporting increased participation, physical literacy and positive attitudes towards lifelong physical activity.	Sustainability: The introduction of POP Lacrosse and Pickleball has expanded the range of sporting opportunities available to pupils and will form part of the school's PE offer moving forward. Equipment, resources and staff expertise will enable these activities to be delivered sustainably, ensuring future cohorts benefit from a broader and more inclusive curriculum. Suggested Next Steps: Continue to develop staff confidence in delivering both sports, establish extra-curricular opportunities and introduce competitive experiences through festivals and intra-house events. Pupil feedback will be used to evaluate engagement and inform future curriculum developments.
2	‘Pickle Ball’ development – purchase and develop this new sport which is a version of short tennis / table tennis			

Objective 5: Increasing pupils’ participation in competitive sport				Percentage of total spending
				44.4%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Netball tournament to be held in school with five local schools invited to take part	£ 7,180	The introduction of a netball tournament involving local schools, alongside regular half-termly house competitions, has significantly increased opportunities for pupils to participate in competitive sport. Pupils have demonstrated improved teamwork, resilience and sportsmanship, while participation rates in competitive activities have increased across the school. The house system has fostered a strong sense of belonging and healthy competition, encouraging pupils of all abilities to engage in sport and physical activity. These opportunities have raised the profile of PE, strengthened community links and contributed positively to pupils' confidence, wellbeing and enjoyment of sport.	Sustainability: The introduction of regular house competitions and an annual netball tournament has established a sustainable programme of competitive sport across the school. Strong partnerships with local schools, increased staff expertise and pupil leadership opportunities will ensure that competitive sporting experiences continue to be available for future cohorts. These events have become an integral part of school life and contribute positively to participation, wellbeing and school pride. Suggested Next Steps: Continue to develop the programme of inter-school and house-based competitions, broaden the range of sports on offer and increase opportunities for pupil leadership. The school will build on existing partnerships and use participation data to ensure all pupils have regular access to inclusive and meaningful competitive sporting experiences.
2	Through the ‘Houses’ system have at least 1 competitive tournament a half term for them to compete in			

